



solana beach school
district

Imagining our



Focus Group Meeting #1
October 3, 2019

Welcome & Introductions

Why are YOU here?

As part of the Governing Board's responsibility to **set direction** for the school district, the Board shall adopt long-term **goals** focused on the achievement of all district students. The District's goals shall be aligned with the district's **vision, mission, philosophy, and priorities.**

(BP 0200)

Why are YOU here?

The process for developing comprehensive plans **shall include broad participation** of school and community representation. Committees may be appointed to assist in the development of such plans – which are subject to review and approval by the Board.

(BP 0400)

What Will the Focus Group Accomplish and Do?



- Establish a memorable mission statement that everyone can articulate and recite
- Develop a compelling vision statement
- Create a Student Promotion Profile that will bring students' PreK-6 experiences to life
- Integrate the LCAP process to assist the Board and staff in outlining SBSD's roadmap to success



While the world has seen
revolutionary **changes** in the last 100 years...



...our classrooms look almost the same.



Think back to your elementary school years.

- Are there any similarities between your school experiences then and students' experiences now?
- What differences exist?

Perspectives from the Classroom

Solana Beach Elementary District “Graduates”

Ben Antoniades, Torrey Pines High School
Marina Durez Perez, San Dieguito Academy

Ready for Anything



**Ford Motor Company
Opening Day, 1914**



250,000 sq. ft.

25,000 Employees



**Apple Cloud Storage Center
Opening Day, 2012**

500,000 sq. ft.

67 Employees



White Collars



Blue Collars

Skills for the *Any Collar* Workforce



Camouflage Collars



No Collars

Skills for the *Any Collar* Workforce

Meet Kate



As students, we have no say on what we learn or how we learn it. Yet, we're expected to absorb it all, take it all in, and be able to run the world someday. We're expected to raise our hands to use the restroom then three months later be ready to go to college or have a full time job, support ourselves and live on our own. It's not logical.

Kate Simonds, Age 17

English Language Arts/ English Language Development Framework

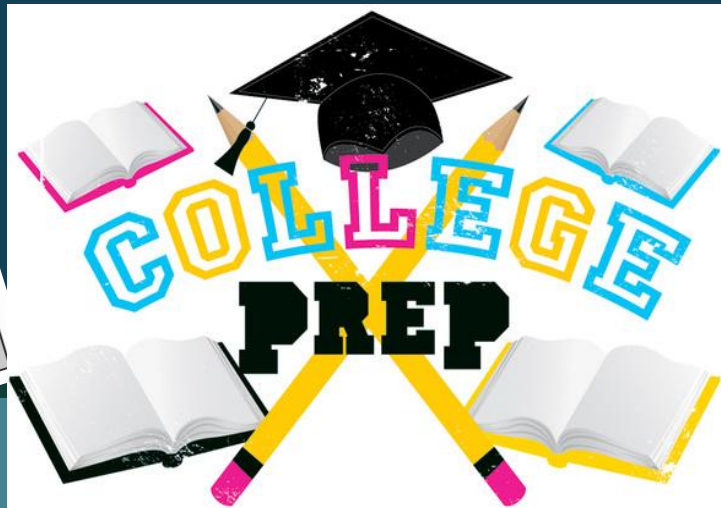
for California Public Schools

Kindergarten Through Grade Twelve



6th Grade Bell Schedule

Period	Begin	End	Min
Advisory	7:50	8:20	30
1/2 (CORE)	8:24	9:44	80
3 (ELECTIVE)	9:48	10:28	40
4 (ELECTIVE)	10:32	11:12	40
5/6 (CORE)	11:16	12:36	80
7 (LUNCH)	12:40	1:20	40
8/9 (CORE)	1:24	2:45	81



**Our job is to
prepare
students for
their future
not our past.**



What

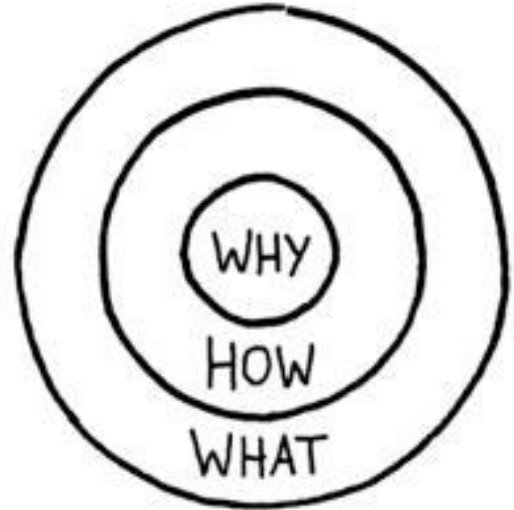
Every organization on the planet knows **WHAT** they do. These are the products they sell or the services they offer.

How

Most organizations know **HOW** they do it. These are the things that make them special or set them apart from competition.

Why

Very few organizations know why they do what they do. **WHY** is not about making money. That's a result. **WHY** is a purpose, cause, or belief. It's the very reason an organization exists.



Defining Our Why

<https://www.youtube.com/watch?v=1ytFB8TrkTo>

When you know your 'why' your what becomes more impactful because you're walking towards or in your purpose.

Michael Jr.

Table Top Exercise

In teams, discuss the 'why' of education in Solana Beach. In other words, what makes our District come alive? What's its purpose? Where do we add the greatest value to students' lives?

Select someone to be your reporter.

Once all groups have shared, look for common themes that may have emerged from your conversations.

Effective 21st century teaching and learning must be reflective of what's happening technologically, socially, economically, and globally. When education lags behind other advancements, students leave our classrooms unprepared for the world ahead.

Center for Curriculum Redesign (2015)



NEXT STEPS

